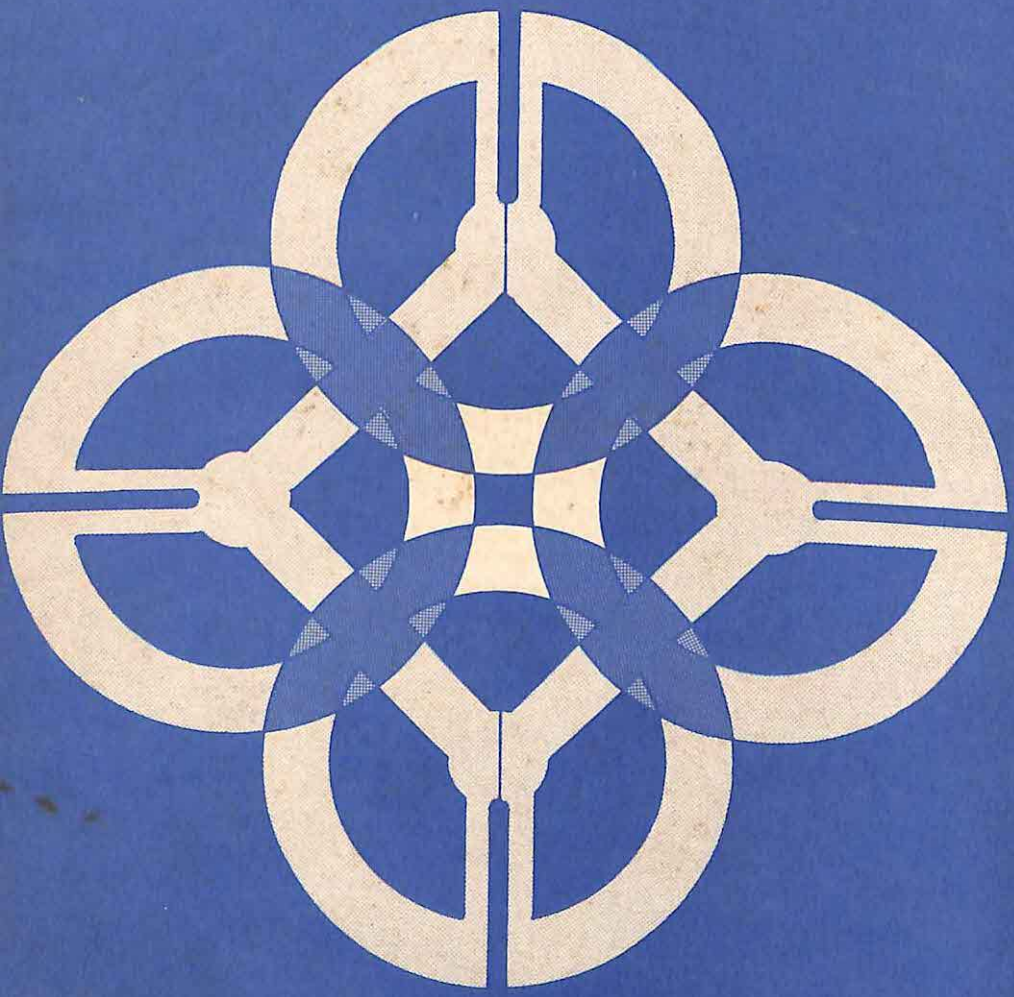
English Language Units
Unit 4 Students' Book

Must, Need and Have to



Longmans for the British Council

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ENGLISH LANGUAGE UNITS

General Editor C E Nuttall

UNIT 4

MUST, NEED and HAVE TO

C E Nuttall and J Gaist

Students' Book

STATE INSTITUTE OF EDUCATION
Govt. of West Bengal

Longmans, Green and Co. Ltd.
London and Harlow

Associated companies, branches and representatives throughout the world

© British Council 1968 First published 1968

Published by Longmans for the British Council

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Part A

A1 Dialogue PETER STAYS AT HOME

Mrs Black's little boy Peter is not well. The doctor has come to her house and has just finished examining Peter.

Mrs Black — Well, Doctor, how is he?

Doctor — I don't think it's anything serious, but he must stay at home for a few days.

Mrs Black — Oh dear. Need he stay in bed?

Doctor — No, he needn't.

But he must keep quiet.

Mrs Black — That's difficult, he's such a lively child. Does he need to stay indoors?

Doctor — Yes, he certainly must. He mustn't get cold on any account.

Mrs Black — Peter will be pleased that he doesn't need to go to school, but I can't say I am!

Doctor — You mustn't worry. I'm sure it won't be for long.

A5 Dialogue WHAT SHALL WE TELL MOTHER?

Rose and Henry are standing outside their home discussing something that's happened to them.

Henry — I don't know what Mother will say.

Rose — Need we tell her?

Henry — Of course we must. We don't need to tell her everything though.

Rose — Thank goodness for that!

Henry — But she'll have to know most of it.

Rose — Well, you mustn't say anything tonight.

She'll take it better in the morning.

Henry — No, we must tell her tonight.

It'll be in all the newspapers tomorrow.

Rose — You needn't worry about that.

She never reads them.

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Henry — No, but other people do. We mustn't leave her to find out from somebody else.

Rose — Oh dear. Do we need to tell her about the policeman?

Henry — I think we'd better. He may come here asking for us.

Rose — Well, you'll have to tell her. I daren't. I'm going straight to bed.

WRITTEN REINFORCEMENT

Here are some examples. They are of three types:

(i) (a) A Can't I pay this bill next month?
B No, you must pay it at once.

(b) A Can't he mend the window tomorrow?
B No, he must mend it at once.

(ii) (a) A Am I allowed to eat meat?
B No, you mustn't eat anything.

(b) A Had I better inform the police?
B No, you mustn't inform anyone.

(iii) (a) A Must you leave immediately?
B No, I needn't leave just yet.

(b) A Must she cook the dinner straight away?
B No, she needn't cook it just yet.

The following items are of the same three types as the examples. They are mixed up. Some of the lines are left blank. Decide which type each item is and fill in the blanks with suitable sentences.

1 A Must he take his medicine now?
B .....

2 A Are we allowed to speak to the teacher?
B .....

3 A Can't she wash her dress next week?
B .....

4 A Can he go to the shops?
B .....

5 A Must they come in this minute?
B .....

6 A Can't you write your diary tonight?
B .....

7 A Must she decide immediately?
B .....

8 A May she bring a friend?
B .....

9 A Can't they have lunch at 1.30?
B .....

10 A .....
B No, they mustn't take anything.

11 A .....
B No, you needn't stop just yet.

12 A .....
B No, they must do it at once.

Part B

B1 Dialogue THE SCHOOL CHILDREN'S PARADE

Jacob is a school teacher somewhere in Africa. This evening he has been visiting his friend David, but now it's time he went home.

Jacob I must go. I've got to be at school by six tomorrow.

David Good heavens! You don't usually have to be there so early, surely?

Jacob Oh no, usually it's seven thirty.

But tomorrow is the Independence Day parade and the children have to be in their places on the parade ground by seven.

David I've never seen one of these parades. What do the children have to do?

Jacob Oh, they just have to march round.

They haven't even practised much. They haven't got to do anything difficult.

David Do they all have to wear uniform?

Jacob They've got to tomorrow if they want to join the parade.

David Don't they usually have to?

Jacob No, it's optional.

David What happens to the ones without uniform tomorrow?

Jacob They'll just have to watch I'm afraid. But they'll all get biscuits and lemonade afterwards!

B6 Dialogue THE LUNCHEON CLUB

Thomas and James work in the same office. After lunch one day, James was working when Thomas came in.

James Where've you been, Thomas?

Thomas I had to take my uncle out for a meal. We went to that new restaurant.

James Did you have to wait long for the food?

Thomas No, I've only been away an hour.

James Oh, good. Someone told me they were terribly slow.

Thomas No. But it's terribly expensive. I'm going to have to live on bread and water till pay day.

James You must come and have lunch with Bob and me tomorrow. We have a special luncheon club.

Thomas You'll probably have to pay for me if I do.

James Oh no! You must pay for yourself.

But you'll have to promise to eat what we do, or you can't join.

Thomas Well, I certainly can't promise that. I might have to pay an awful lot if you decide to eat something expensive.

James Don't worry. You won't have to pay much.

We lunch off bananas. That's why our club is so special.

WRITTEN REINFORCEMENT

Here are some examples. They are of three types.

(i) (a) A What time are you going to the exam?
B be there at two o'clock
C I've got to be there at two o'clock.

(b) A Why won't John come out tonight?
B write an essay
C He's got to write an essay.

(ii) (a) A Have you got to recite that poem today?
B No, it was yesterday I had to recite it.

(b) A Has Tom got to make a speech today?
B No, it was yesterday he had to make one.

(iii) (a) A They had to move their furniture themselves.
B Shall I have to move mine too?

(b) A They had to chop their firewood themselves.
B Shall I have to chop mine too?

The following items are of the same three types as the examples. They are mixed up. Some of the lines are left blank. Decide which type each item is and fill in the blanks with suitable sentences.

1 A Have the students got to help the librarian today?
B .....

2 A Why can't you buy a new house at once?
B sell this one first
C .....

3 A They had to clean their shoes themselves.
B .....

4 A What made Tom leave before the end?
B get home early
C .....

5 A Has James got to take the test today?
B .....

6 A They had to wash their shirts themselves.
B .....

7 A Why can't Margaret come to the meeting?
B go to the doctor's
C .....

8 A Have you and Robert got to see the principal today?
B .....

9 A They had to carry their bags themselves.
B .....

10 A .....
B work overtime
C We've got to work overtime.

11 A .....
B No, it was yesterday she had to make it.

12 A .....
B Shall I have to buy mine too?

Part C

C4 Dialogue SUSAN WANTS TO LEAVE SCHOOL

Susan is fourteen. She comes in to speak to her father.

Susan Father, I do hate school. Need I stay there any longer?

Father Of course you must.

All children have to go. It's the law, as you know quite well.

Susan But I needn't go after I'm fifteen.

Father Susan, you really mustn't start arguing again.

I've told you, you're to stay till you're seventeen at least.

Susan But the things they teach us. I'll never need to know half of them.

Father What makes you think that?

Susan Well, Mother doesn't know about chemistry and things, and she's never needed to.

Father I wouldn't be too sure about that. But in any case, you mustn't compare yourself with your mother.

Things have changed a lot since she was a girl.

Susan Well, can I drop chemistry?

Father Not for the moment.

Susan You mean I've got to go on doing it?

Father Yes, but I'll make a bargain with you. If you get good marks in your chemistry exam this year, you needn't go on with it any more.

C8 Dialogue ALBERT GETS A LOAN

Albert lost £50 at the races last week. He thought he would have to sell his horse to pay the debt. Then something happened. Thomas and Samuel are talking about it.

Thomas Have you heard the news? Albert doesn't need to sell his horse after all.

Samuel How's that?

Thomas Somebody lent him the money.

Samuel Who was it?

Thomas I don't know if I ought to say.

Samuel You needn't tell me if you don't want to.

Thomas Well - it was Mr Jasper. But you mustn't tell anybody.

Samuel I won't. It was very generous of him. But when does Albert have to pay him back?

Thomas Jasper says he needn't pay it back till next year.

Samuel My word, that's lucky! But of course, old Jasper is very rich. He doesn't need to worry about a loan of fifty pounds.

Thomas No, but Albert mustn't start thinking Mr Jasper will always get him out of trouble.

Samuel No, it's time he learnt to stand on his own feet, isn't it?

WRITTEN REINFORCEMENT

Here are some examples. They are of four types:

(i) (a) A Need we work late today?
B No, but we must tomorrow.

(b) A Need they take the exam this term?
B No, but they must next term.

(ii) (a) A You must go at once.
B Oh, surely I needn't go yet?

(b) A He must report the accident immediately.
B Oh, surely he needn't report it yet?

(iii) (a) A They'll have to pay for themselves, but not you.
B Well, if I needn't, why must they?

(b) A Jane's got to stay in, but not Kate.
B Well, if Kate needn't, why must Jane?

(iv) (a) A Shall I ring the doorbell?
B No, I've got a key.
B So you needn't ring it.

(b) A Shall I tell Mary?
B No, it would make her unhappy.
B So you mustn't tell her.

The following items are of the same four types as the examples. They are mixed up. Some of the lines are left blank. Decide which type each item is and fill in the blanks with suitable sentences.

1 A I must cook that meat right away.
B .....

2 A You've got to help mother, but not me.
B .....

3 A Shall I eat this mushroom?
B No, it's poisonous.
B .....

4 A Need he stay in tonight?
B .....

5 A John will have to take the exam, but not Thomas.
B .....

6 A They must leave by the next train.
B .....

7 A Need I pay for the damage this time?
B .....

8 A Shall I buy some bread?
B No, we've got enough.
B .....

9 A .....
B Well, if the manager needn't, why must the workers?

10 A .....
B No, but we must next week.

11 A Shall I buy this horse?
B .....
B So you mustn't buy it.

12 A .....
B Oh, surely we needn't start yet?

Part D

D4 Dialogue DINAH GOES TO TOWN

Dinah and her husband Arthur live a long way from the town. They have to drive to town to do most of their shopping. Dinah is talking to Arthur.

Dinah I've got to go to town this afternoon.

Are you coming?

Arthur No, I'll have to go myself tomorrow.

Can't I get what you want then?

Dinah I'm afraid not, I must go today.

Arthur But you went yesterday.

Dinah I know, it's an awful nuisance. But yesterday I had to attend a meeting.

Arthur Well, surely you needn't go again?

Dinah I don't want to, but I've arranged to meet Mary, so I'll have to.

Arthur I think it's ridiculous. You'll have to organize yourself better.

Dinah It's only this week.

Arthur No, it isn't. You always have to go more than once.

Look at last week.

Dinah Yes, but I only went last Thursday because I had to take the car to the garage.

Arthur What's that got to do with it?

Dinah You said I had to take it in, that's what.

Arthur Well, you must make sure it doesn't happen again.

Once a week should be quite often enough.

D7 Dialogue PETER MUST WORK HARDER

Michael is Peter's school friend. As Peter was coming home from school, Michael caught him up.

Michael Hullo, Peter. Are you coming to the cinema tonight?

Peter No, I can't. I really must get some work done.

Michael That's a pity. Need you do it tonight?

Peter I'm afraid I must. My father says I've got to start working harder.

Otherwise, I'll have to leave school and go and work in an office.

Michael How much have you got to do tonight?

Peter Well ... I must read at least two chapters of our history book, and then I must finish that wretched essay.

Michael Haven't you done that yet? We've got to hand it in tomorrow, you know.

Peter Of course I know. Look, must you really go to the cinema? Couldn't you stay and help me?

Michael Well, I can if you like, but we've all got to take the examination next term.

You'll have to learn to work for yourself sooner or later.

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WRITTEN REINFORCEMENT

Here are some examples. They are of three types:

(i) (a) A You must go to bed early today.
B Why? I didn't have to go early yesterday.

(b) A You must write in ink this term.
B Why? I didn't have to write in ink last term.

(ii) (a) A You must clean this room.
B Well, I can't do it now.
A You'll have to do it later then.

(b) A He must pay his tax.
B Well, he can't pay this month.
A He'll have to pay next month then.

(iii) (a) A I must be there by six.
B What does she say, John?
C She says she's got to be there by six.

(b) A You must stop smoking, John.
B What does she say, John?
C She says I've got to stop smoking.

The following items are of the same three types as the examples. They are mixed up. Some of the lines are left blank. Decide which type each item is and fill in the blanks with suitable sentences.

1 A They must come and mend this window.
B Well, they can't come today.
A .....

2 A He must go and see the doctor.
B What does she say, John?
C .....

3 A You must pay extra this time.
B .....

4 A He must have a holiday soon.
B Well, he can't have one this month.
A .....

5 A You must pass your test first, John.
B What does she say, John?
C .....

6 A You must work on your own this week.
B .....

7 A .....
B Well, we can't go this year.
A We'll have to go next year then.

8 A .....
B Why? I didn't have to take one last year.

9 A .....
B What does she say, John?
A She says Mary's got to work harder.

10 A .....
B Well, she can't make it this week.
A .....

Part E

E6 Dialogue A VISIT FROM THE DOCTOR

Mrs White lives on a farm a long way from the town. Her son Jim has twisted his ankle, so this morning she telephoned the doctor for some advice. The doctor's secretary promised to give him the message. Now somebody comes to the door of the farmhouse.

Mrs White — Hullo, Doctor!

Doctor — Good afternoon, Mrs White. I've come to see young Jim.

Mrs White — Oh, I just thought you could telephone and give me some advice, Doctor. You needn't have come all this way.

Doctor — It's no trouble at all. Your neighbour Mrs Brown is ill too, so I should have had to come out here in any case.

Mrs White — Oh, well, I'm glad you didn't need to make an extra journey just to see Jimmy.

Doctor — Oh, we get used to that sort of thing. Yesterday I was going to have to go all the way to Redbrook.

Mrs White — But you didn't have to in the end?

Doctor — No, Mrs Forest decided she had recovered and luckily she telephoned before I left home. So I didn't need to go.

Mrs White — How annoying if you'd got there and found you needn't have gone at all!

You'd have had to go by the long road, too, wouldn't you?

Doctor — Oh no, the short road is open again now.

Mrs White — Oh, I thought they were going to have to close it for three weeks.

Doctor — They were, but they finished the repairs sooner than they expected. But look, I mustn't stay chatting. I'd better have a look at young Jim.

WRITTEN REINFORCEMENT

Here are some examples. They are of two types:

(i) A I've written to her.
B Didn't you know she's got a telephone?
A Oh, so I needn't have written.

(ii) A Did he borrow any money?
B Didn't you know his father sent him some?
A Oh, so he didn't need to borrow any.

The following items are of the same two types as the examples. They are mixed up. Some lines are left blank. Decide which type each item is and fill in the blanks with suitable sentences.

1 A I've brought some food.
B Didn't you know we've got too much already?
A .....

2 A Did you take the exam?
B Didn't you know they cancelled it?
A .....

3 A We've learnt German specially for this job.
B Didn't you know you were going to India?
A .....

4 A Have they dismissed him yet?
B Didn't you know he resigned?
A .....

5 A Did you get a taxi all right?
B Didn't you know Peter took me in his car?
A .....

6 A We booked a table hours ago.
B Didn't you know the restaurant was nearly empty?
A .....

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Printed by offset-litho by Spottiswoode, Ballantyne & Co. Ltd., London and Colchester

Longmans

This project was initiated by the British Council under whose auspices the first 15 Units were written. The material was used by British Council officers and other teachers in many different countries and the Units have been revised and modified in the light of their reports. The revision of the first Units and the development of the project has been handed over to Longmans. Further Units will be written by experts in English language teaching under the general editorship of C. E. Nuttall who has worked on this project from its inception. This will ensure that the knowledge and experience gained by the British Council will be a continuing influence.

The Units are designed for remedial/revision/reinforcement work. It has been assumed that the student has a passive acquaintance with most of the important structures of English, but a weak grasp of these when required to use them. The Units have also been used as supplementary material for initial teaching.

The Units will eventually provide a comprehensive library covering most of the major problems encountered by the teacher of English as a foreign or second language. The series of Units has not been planned as a course; each Unit is complete in itself. The teacher will be able to build up his own course by choosing Units covering the topics he wants to deal with.

Each Unit consists of a set of drills and dialogues on tape and a teacher's book containing the script of the taped material together with teaching notes and suggestions for supplementary work. There is also a booklet for the student containing the script of the dialogues and written work.